



#### Child Care Human Resources Sector Council





#### The Early Childhood Community Development Centre

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The Child Care Human Resources Sector Council

Website <u>www.ccsc-cssge.ca</u>

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### Introduction

The following document is based on information from the *Occupational Standards for Child Care Administrators (2005)* and rating scale found in the *Occupational Standards for ECEs "How To" Guide (2010)*. Both documents are Child Care Human Resources Sector Council (CCHRSC) publications.

The Occupational Standards for Child Care Administrators describe the knowledge, skills and abilities child care administrators need to do their job effectively. The standards were developed and validated for the early childhood education and care sector in collaboration with over 160 early childhood administrators across Canada developed through key information, regional workshops and provincial/territorial validation exercises.

For more information on the *Occupational Standards for Child Care Administrators* or to download your free copy, please visit the CCHRSC website at www.ccsc-cssge.ca. To request print copies of the Standards, please visit the website and fill out the online order form.

This self-assessment checklist booklet was developed in collaboration with the Early Childhood Community Development Centre's (ECCDC) Mentoring Pairs for Child Care project and is intended to be used in order to identify areas of strength and those needing further development according to the tasks and rating scale outlined in the Occupational Standards for Child Care Administrators and ECEs and associated materials.

The ECCDC is an independent, charitable organization that provides support, resources, and training to early learning and care professionals and programs in Niagara. The ECCDC also supports the provision of quality child care beyond Niagara through Consultation and Training Services and its Mentoring Pairs for Child Care (MPCC) program and related resources. For further information on the ECCDC, visit www.eccdc.org. To learn more about Mentoring Pairs for Child Care, visit www.mentoringpairsforchildcare.org.

To obtain additional print copies of this booklet, please contact the ECCDC at eccdc@eccdc.org.



# Section A: Child Development & Care

### A.1. Develops and Implements Children's Programs.

- 1. Refer to the Occupational Standards for Child Care Administrators Section A, Task A.1.
- 2. Review the sections describing: required skills and abilities; and required core knowledge.
- 3. Reflect on your strengths as well as any areas that you think could be improved.
- 4. Use the rating scale provided below to reflect your skills, knowledge and abilities in each of the areas identified.
- 5. Develop a professional development plan to strengthen your competency in this task.

| Ratings Key                       |  |   |   |  |
|-----------------------------------|--|---|---|--|
| 1 = None                          | 2 = Novice   | 3 = Functional                            | 4 = Competent   | 5 = Mastery  |
| I have no experience in this area | I am developing skills and<br>knowledge in this area | I can perform this area with some support | I work independently in this<br>area with initiative and adapt<br>to special situations | I demonstrate this<br>area well enough to<br>mentor others |

#### **Occupational Standard**

A. Child Development & Care

#### Task

1. Develops and Implements Children's Programs.

| Sub-Task  | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| 1.1 Develops and implements a philosophy of early childhood education and care. |   |   |   |   |   |
| 1.2 Applies pedagogical guidelines.   |   |   |   |   |   |
| 1.3 Provides program support to staff.  |   |   |   |   |   |
| 1.4 Develops philosophies and practices for meeting children's needs.           |   |   |   |   |   |
| 1.5 Monitors program activities.  |   |   |   |   |   |
| 1.6 Evaluates programs.   |   |   |   |   |   |

| Professional Dev       | elopment Plan Example                                 |   |                        |  |
|------------------------|---|---|------------------------|--|
| Task/Sub-Task          | Professional Development Activity                     | Required Resources                                      | Timeline               | Evaluation   |
| C.8 Prepares<br>budget | Meet with accountant to develop the budgeting process | 2 hours of<br>accountant's time @<br>\$100-200 per hour | Within<br>one<br>month | Budget development process documented;<br>budget completed in line with process and<br>organization's financial policies |

| MY PROFESSIONAL D | DEVELOPMENT PLAN                     |                    |          |            |
|-------------------|--------------------------------------|--------------------|----------|------------|
| Task/Sub-Task     | Professional Development<br>Activity | Required Resources | Timeline | Evaluation |
|                   |                                      |                    |          |            |
|                   |                                      |                    |          |            |
|                   |                                      |                    |          |            |
|                   |                                      |                    |          |            |
|                   |                                      |                    |          |            |

# Section A: Child Development & Care

#### A.2. Creates Child-Centred Environments.

- 1. Refer to the Occupational Standards for Child Care Administrators Section A, Task A.2.
- 2. Review the sections describing: required skills and abilities; and required core knowledge.
- 3. Reflect on your strengths as well as any areas that you think could be improved.
- 4. Use the rating scale provided below to reflect your skills, knowledge and abilities in each of the areas identified.
- 5. Develop a professional development plan to strengthen your competency in this task.

| Ratings Key                       |   |   |   |  |
|-----------------------------------|---|---|---|--|
| 1 = None                          | 2 = Novice  | 3 = Functional                            | 4 = Competent   | 5 = Mastery  |
| I have no experience in this area | I am developing skills and knowledge in this area | I can perform this area with some support | I work independently in this area with initiative and adapt to special situations | I demonstrate this<br>area well enough to<br>mentor others |

| Occupational Standard          |
|--------------------------------|
| A. Child Development<br>& Care |
| Task                           |
| 2. Creates Child-<br>Centred   |

Environments.

| Sub-Task   | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| 2.1 Maintains an environment respectful of children's strengths and needs.                 |   |   |   |   |   |
| 2.2 Ensures a child-friendly learning environment.   |   |   |   |   |   |
| 2.3 Manages space requirements and specifications based on children's strengths and needs. |   |   |   |   |   |
| 2.4 Protects and respects the rights of children.  |   |   |   |   |   |

| Professional Dev       | elopment Plan Example                                 |   |                        |  |
|------------------------|---|---|------------------------|--|
| Task/Sub-Task          | Professional Development Activity                     | Required Resources                                      | Timeline               | Evaluation   |
| C.8 Prepares<br>budget | Meet with accountant to develop the budgeting process | 2 hours of<br>accountant's time @<br>\$100-200 per hour | Within<br>one<br>month | Budget development process documented;<br>budget completed in line with process and<br>organization's financial policies |

| MY PROFESSIONAL I | DEVELOPMENT PLAN                     |                    |          |            |
|-------------------|--------------------------------------|--------------------|----------|------------|
| Task/Sub-Task     | Professional Development<br>Activity | Required Resources | Timeline | Evaluation |
|                   |                                      |                    |          |            |
|                   |                                      |                    |          |            |
|                   |                                      |                    |          |            |
|                   |                                      |                    |          |            |
|                   |                                      |                    |          |            |
|                   |                                      |                    |          |            |

#### B.3. Recruits Staff.

- 1. Refer to the Occupational Standards for Child Care Administrators Section B, Task B.3.
- 2. Review the sections describing: required skills and abilities; and required core knowledge.
- 3. Reflect on your strengths as well as any areas that you think could be improved.
- 4. Use the rating scale provided below to reflect your skills, knowledge and abilities in each of the areas identified.
- 5. Develop a professional development plan to strengthen your competency in this task.

| Ratings Key                       |   |   |   |  |
|-----------------------------------|---|---|---|--|
| 1 = None                          | 2 = Novice  | 3 = Functional                            | 4 = Competent   | 5 = Mastery  |
| I have no experience in this area | I am developing skills and knowledge in this area | I can perform this area with some support | I work independently in this area with initiative and adapt to special situations | I demonstrate this<br>area well enough to<br>mentor others |

| Occupational Standard |
|-----------------------|
| B. Human Resources    |
|                       |
| Task                  |
|                       |
| 3. Recruits Staff.    |

| Sub-Task                          | 1 | 2 | 3 | 4 | 5 |
|-----------------------------------|---|---|---|---|---|
| 3.1 Determines staffing needs.    |   |   |   |   |   |
| 3.2 Advertises for staff.         |   |   |   |   |   |
| 3.3 Interviews prospective staff. |   |   |   |   |   |
| 3.4 Screens prospective staff.    |   |   |   |   |   |
| 3.5 Hires staff.                  |   |   |   |   |   |
| 3.6 Orients staff.                |   |   |   |   |   |

| Professional Development Plan Example |   |   |                        |  |  |  |  |
|---------------------------------------|---|---|------------------------|--|--|--|--|
| Task/Sub-Task                         | Professional Development Activity                     | Required Resources                                      | Timeline               | Evaluation   |  |  |  |
| C.8 Prepares<br>budget                | Meet with accountant to develop the budgeting process | 2 hours of<br>accountant's time @<br>\$100-200 per hour | Within<br>one<br>month | Budget development process documented;<br>budget completed in line with process and<br>organization's financial policies |  |  |  |

| MY PROFESSIONAL DEVELOPMENT PLAN |                                      |                    |          |            |  |  |  |
|----------------------------------|--------------------------------------|--------------------|----------|------------|--|--|--|
| Task/Sub-Task                    | Professional Development<br>Activity | Required Resources | Timeline | Evaluation |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |

### B.4. Manages Staff.

- 1. Refer to the Occupational Standards for Child Care Administrators Section B, Task B.4.
- 2. Review the sections describing: required skills and abilities; and required core knowledge.
- 3. Reflect on your strengths as well as any areas that you think could be improved.
- 4. Use the rating scale provided below to reflect your skills, knowledge and abilities in each of the areas identified.
- 5. Develop a professional development plan to strengthen your competency in this task.

| Ratings Key                       |   |   |   |  |  |  |  |  |  |
|-----------------------------------|---|---|---|--|--|--|--|--|--|
| 1 = None                          | 2 = Novice  | 3 = Functional                            | 4 = Competent   | 5 = Mastery  |  |  |  |  |  |
| I have no experience in this area | I am developing skills and knowledge in this area | I can perform this area with some support | I work independently in this area with initiative and adapt to special situations | I demonstrate this<br>area well enough to<br>mentor others |  |  |  |  |  |

| Occupational Standard |
|-----------------------|
| B. Human Resources    |
|                       |
|                       |
| Task                  |
| 4. Manages Staff.     |
|                       |

| Sub-Task                                    | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| 4.1 Motivates staff.                        |   |   |   |   |   |
| 4.2 Supervises staff.                       |   |   |   |   |   |
| 4.3 Evaluates staff.                        |   |   |   |   |   |
| 4.4 Supports and addresses staff behaviour. |   |   |   |   |   |
| 4.5 Maintains staff records.                |   |   |   |   |   |
| 4.6 Conducts staff meetings.                |   |   |   |   |   |

| Professional Development Plan Example |   |   |                        |  |  |  |  |
|---------------------------------------|---|---|------------------------|--|--|--|--|
| Task/Sub-Task                         | Professional Development Activity                     | Required Resources                                      | Timeline               | Evaluation   |  |  |  |
| C.8 Prepares<br>budget                | Meet with accountant to develop the budgeting process | 2 hours of<br>accountant's time @<br>\$100-200 per hour | Within<br>one<br>month | Budget development process documented;<br>budget completed in line with process and<br>organization's financial policies |  |  |  |

| MY PROFESSIONAL | DEVELOPMENT PLAN                     |                    |          |            |
|-----------------|--------------------------------------|--------------------|----------|------------|
| Task/Sub-Task   | Professional Development<br>Activity | Required Resources | Timeline | Evaluation |
|                 |                                      |                    |          |            |
|                 |                                      |                    |          |            |
|                 |                                      |                    |          |            |
|                 |                                      |                    |          |            |
|                 |                                      |                    |          |            |
|                 |                                      |                    |          |            |

### B.5. Manages Professional Development.

- 1. Refer to the Occupational Standards for Child Care Administrators Section B, Task B.5.
- 2. Review the sections describing: required skills and abilities; and required core knowledge.
- 3. Reflect on your strengths as well as any areas that you think could be improved.
- 4. Use the rating scale provided below to reflect your skills, knowledge and abilities in each of the areas identified.
- 5. Develop a professional development plan to strengthen your competency in this task.

| Ratings Key                       |   |   |   |  |  |  |  |  |  |
|-----------------------------------|---|---|---|--|--|--|--|--|--|
| 1 = None                          | 2 = Novice  | 3 = Functional                            | 4 = Competent   | 5 = Mastery  |  |  |  |  |  |
| I have no experience in this area | I am developing skills and knowledge in this area | I can perform this area with some support | I work independently in this area with initiative and adapt to special situations | I demonstrate this<br>area well enough to<br>mentor others |  |  |  |  |  |

| Occupational Standard   |
|-------------------------|
| B. Human Resources      |
|                         |
| Task                    |
| 5 Manages               |
| 5. Manages Professional |
|                         |
| Development.            |
|                         |
|                         |

| Sub-Task   | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| 5.1 Determines professional development needs.           |   |   |   |   |   |
| 5.2 Identifies professional development opportunities.   |   |   |   |   |   |
| 5.3 Provides for professional development opportunities. |   |   |   |   |   |

| Professional Development Plan Example |   |   |          |  |  |  |  |
|---------------------------------------|---|---|----------|--|--|--|--|
| Task/Sub-Task                         | Professional Development Activity                     | Required Resources                                      | Timeline | Evaluation   |  |  |  |
| C.8 Prepares<br>budget                | Meet with accountant to develop the budgeting process | 2 hours of<br>accountant's time @<br>\$100-200 per hour | one      | Budget development process documented;<br>budget completed in line with process and<br>organization's financial policies |  |  |  |

| MY PROFESSIONAL DEVELOPMENT PLAN |                                      |                    |          |            |  |  |  |
|----------------------------------|--------------------------------------|--------------------|----------|------------|--|--|--|
| Task/Sub-Task                    | Professional Development<br>Activity | Required Resources | Timeline | Evaluation |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |

#### B.6. Manages Labour Relations.

- 1. Refer to the Occupational Standards for Child Care Administrators Section B, Task B.6.
- 2. Review the sections describing: required skills and abilities; and required core knowledge.
- 3. Reflect on your strengths as well as any areas that you think could be improved.
- 4. Use the rating scale provided below to reflect your skills, knowledge and abilities in each of the areas identified.
- 5. Develop a professional development plan to strengthen your competency in this task.

| Ratings Key                       |   |   |   |  |  |  |  |  |  |
|-----------------------------------|---|---|---|--|--|--|--|--|--|
| 1 = None                          | 2 = Novice  | 3 = Functional                            | 4 = Competent   | 5 = Mastery  |  |  |  |  |  |
| I have no experience in this area | I am developing skills and knowledge in this area | I can perform this area with some support | I work independently in this area with initiative and adapt to special situations | I demonstrate this<br>area well enough to<br>mentor others |  |  |  |  |  |

| Occupational Standard           |
|---------------------------------|
| B. Human Resources              |
|                                 |
| Task                            |
| 6. Manages Labour<br>Relations. |
|                                 |
|                                 |

| Sub-Task   | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| 6.1 Follows employment standards.                    |   |   |   |   |   |
| 6.2 Establishes and Implements working conditions.   |   |   |   |   |   |
| 6.3 Manages problem solving and conflict resolution. |   |   |   |   |   |

| Professional Development Plan Example |   |   |                        |  |  |  |  |  |
|---------------------------------------|---|---|------------------------|--|--|--|--|--|
| Task/Sub-Task                         | Professional Development Activity                     | Required Resources                                      | Timeline               | Evaluation   |  |  |  |  |
| C.8 Prepares<br>budget                | Meet with accountant to develop the budgeting process | 2 hours of<br>accountant's time @<br>\$100-200 per hour | Within<br>one<br>month | Budget development process documented;<br>budget completed in line with process and<br>organization's financial policies |  |  |  |  |

| MY PROFESSIONAL DEVELOPMENT PLAN |                                      |                    |          |            |  |  |  |
|----------------------------------|--------------------------------------|--------------------|----------|------------|--|--|--|
| Task/Sub-Task                    | Professional Development<br>Activity | Required Resources | Timeline | Evaluation |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |

### B.7. Manages External Human Relations.

- Refer to the Occupational Standards for Child Care Administrators Section B, Task B.7.
- Review the sections describing: required skills and abilities; and required core knowledge. 2.
- 3. Reflect on your strengths as well as any areas that you think could be improved.
- 4. Use the rating scale provided below to reflect your skills, knowledge and abilities in each of the areas identified.
- Develop a professional development plan to strengthen your competency in this task.

| Ratings Key                       |   |   |   |  |  |  |  |  |  |
|-----------------------------------|---|---|---|--|--|--|--|--|--|
| 1 = None                          | 2 = Novice  | 3 = Functional                            | 4 = Competent   | 5 = Mastery  |  |  |  |  |  |
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| Occupational Standard |
|-----------------------|
| B. Human Resources    |
|                       |
| Task                  |
| 7. Manages External   |
| Human Relations.      |
|                       |

| Sub-Task  | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| 7.1 Determines requirements for external human resources. |   |   |   |   |   |
| 7.2 Screens and engages external human resources.         |   |   |   |   |   |
| 7.3 Orients external human resources.                     |   |   |   |   |   |
| 7.4 Monitors external human resources.                    |   |   |   |   |   |

| Professional Development Plan Example |   |   |                        |  |  |  |  |  |
|---------------------------------------|---|---|------------------------|--|--|--|--|--|
| Task/Sub-Task                         | Professional Development Activity                     | Required Resources                                      | Timeline               | Evaluation   |  |  |  |  |
| C.8 Prepares<br>budget                | Meet with accountant to develop the budgeting process | 2 hours of<br>accountant's time @<br>\$100-200 per hour | Within<br>one<br>month | Budget development process documented;<br>budget completed in line with process and<br>organization's financial policies |  |  |  |  |

| MY PROFESSIONAL DEVELOPMENT PLAN |                                      |                    |          |            |  |  |  |
|----------------------------------|--------------------------------------|--------------------|----------|------------|--|--|--|
| Task/Sub-Task                    | Professional Development<br>Activity | Required Resources | Timeline | Evaluation |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |

## Section C: Financial

### C.8. Prepares Budget.

- Refer to the Occupational Standards for Child Care Administrators Section C, Task C.8.
- Review the sections describing: required skills and abilities; and required core knowledge. 2.
- 3. Reflect on your strengths as well as any areas that you think could be improved.
- 4. Use the rating scale provided below to reflect your skills, knowledge and abilities in each of the areas identified.
- Develop a professional development plan to strengthen your competency in this task.

| Ratings Key                       |   |   |   |  |  |  |  |  |  |
|-----------------------------------|---|---|---|--|--|--|--|--|--|
| 1 = None                          | 2 = Novice  | 3 = Functional                            | 4 = Competent   | 5 = Mastery  |  |  |  |  |  |
| I have no experience in this area | I am developing skills and knowledge in this area | I can perform this area with some support | I work independently in this area with initiative and adapt to special situations | I demonstrate this<br>area well enough to<br>mentor others |  |  |  |  |  |

| Occupational Standard    | Sub-Task                        | 1 | 2 | 3 | 4 | 5 |
|--------------------------|---------------------------------|---|---|---|---|---|
| C. Financial             | 8.1 Determines revenue sources. |   |   |   |   |   |
| Task 8. Prepares Budget. | 8.2 Estimates expenses.         |   |   |   |   |   |

| Professional Development Plan Example |   |   |                        |  |  |  |  |  |
|---------------------------------------|---|---|------------------------|--|--|--|--|--|
| Task/Sub-Task                         | Professional Development Activity                     | Required Resources                                      | Timeline               | Evaluation   |  |  |  |  |
| C.8 Prepares<br>budget                | Meet with accountant to develop the budgeting process | 2 hours of<br>accountant's time @<br>\$100-200 per hour | Within<br>one<br>month | Budget development process documented;<br>budget completed in line with process and<br>organization's financial policies |  |  |  |  |

| MY PROFESSIONAL DEVELOPMENT PLAN |                                      |                    |          |            |  |  |  |
|----------------------------------|--------------------------------------|--------------------|----------|------------|--|--|--|
| Task/Sub-Task                    | Professional Development<br>Activity | Required Resources | Timeline | Evaluation |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |

## Section C: Financial

#### C.9. Manages Revenue and Expenditures.

- Refer to the Occupational Standards for Child Care Administrators Section C, Task C.9.
- Review the sections describing: required skills and abilities; and required core knowledge. 2.
- 3. Reflect on your strengths as well as any areas that you think could be improved.
- 4. Use the rating scale provided below to reflect your skills, knowledge and abilities in each of the areas identified.
- Develop a professional development plan to strengthen your competency in this task.

| Ratings Key                       |   |   |   |  |  |  |  |  |
|-----------------------------------|---|---|---|--|--|--|--|--|
| 1 = None                          | 2 = Novice  | 3 = Functional                            | 4 = Competent   | 5 = Mastery  |  |  |  |  |
| I have no experience in this area | I am developing skills and knowledge in this area | I can perform this area with some support | I work independently in this area with initiative and adapt to special situations | I demonstrate this<br>area well enough to<br>mentor others |  |  |  |  |

| Occupational Standard |
|-----------------------|
| C. Financial          |
|                       |
|                       |
| Task                  |
| 9. Manages Revenue    |
| and Expenditures.     |
|                       |

| Sub-Task                             | 1 | 2 | 3 | 4 | 5 |
|--------------------------------------|---|---|---|---|---|
| 9.1 Maintains financial records.     |   |   |   |   |   |
| 9.2 Interprets financial statements. |   |   |   |   |   |
| 9.3 Manages accounts receivable.     |   |   |   |   |   |
| 9.4 Manages accounts payable.        |   |   |   |   |   |
| 9.5 Participates in audit process.   |   |   |   |   |   |
| 9.6 Manages enrolment.               |   |   |   |   |   |
| 9.7 Orders materials and supplies.   |   |   |   |   |   |
| 9.8 Orders equipment.                |   |   |   |   |   |

| Professional Development Plan Example |   |   |                        |  |  |  |  |  |
|---------------------------------------|---|---|------------------------|--|--|--|--|--|
| Task/Sub-Task                         | Professional Development Activity                     | Required Resources                                      | Timeline               | Evaluation   |  |  |  |  |
| C.8 Prepares<br>budget                | Meet with accountant to develop the budgeting process | 2 hours of<br>accountant's time @<br>\$100-200 per hour | Within<br>one<br>month | Budget development process documented;<br>budget completed in line with process and<br>organization's financial policies |  |  |  |  |

| MY PROFESSIONAL DEVELOPMENT PLAN |                                      |                    |          |            |  |  |  |
|----------------------------------|--------------------------------------|--------------------|----------|------------|--|--|--|
| Task/Sub-Task                    | Professional Development<br>Activity | Required Resources | Timeline | Evaluation |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |

## Section D: Facilities

### D.10. Ensures a Safe and Healthy Environment.

- Refer to the Occupational Standards for Child Care Administrators Section D, Task D.10.
- Review the sections describing: required skills and abilities; and required core knowledge. 2.
- 3. Reflect on your strengths as well as any areas that you think could be improved.
- 4. Use the rating scale provided below to reflect your skills, knowledge and abilities in each of the areas identified.
- Develop a professional development plan to strengthen your competency in this task.

| Ratings Key                       |   |   |   |  |  |  |  |  |  |
|-----------------------------------|---|---|---|--|--|--|--|--|--|
| 1 = None                          | 2 = Novice  | 3 = Functional                            | 4 = Competent   | 5 = Mastery  |  |  |  |  |  |
| I have no experience in this area | I am developing skills and knowledge in this area | I can perform this area with some support | I work independently in this area with initiative and adapt to special situations | I demonstrate this<br>area well enough to<br>mentor others |  |  |  |  |  |

| Occupational Standard                          |
|--|
| D. Facilities                                  |
|  |
|  |
| Task   |
| 10. Ensures a Safe and<br>Healthy Environment. |

| Sub-Task  | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| 10.1 Assesses risk.   |   |   |   |   |   |
| 10.2 Develops emergency procedures.                         |   |   |   |   |   |
| 10.3 Responds to facility emergencies.                      |   |   |   |   |   |
| 10.4 Responds to physical and emotional trauma.             |   |   |   |   |   |
| 10.5 Manages health practices.                              |   |   |   |   |   |
| 10.6 Ensures safe food handling.                            |   |   |   |   |   |
| 10.7 Provides for balanced menus and special dietary needs. |   |   |   |   |   |

| Professional Development Plan Example |   |   |                        |  |  |  |  |  |
|---------------------------------------|---|---|------------------------|--|--|--|--|--|
| Task/Sub-Task                         | Professional Development Activity                     | Required Resources                                      | Timeline               | Evaluation   |  |  |  |  |
| C.8 Prepares<br>budget                | Meet with accountant to develop the budgeting process | 2 hours of<br>accountant's time @<br>\$100-200 per hour | Within<br>one<br>month | Budget development process documented;<br>budget completed in line with process and<br>organization's financial policies |  |  |  |  |

| MY PROFESSIONAL DEVELOPMENT PLAN |                                      |                    |          |            |  |  |  |
|----------------------------------|--------------------------------------|--------------------|----------|------------|--|--|--|
| Task/Sub-Task                    | Professional Development<br>Activity | Required Resources | Timeline | Evaluation |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |

## Section D: Facilities

### D.11. Manages Facilities.

- Refer to the Occupational Standards for Child Care Administrators Section D, Task D.11.
- Review the sections describing: required skills and abilities; and required core knowledge. 2.
- 3. Reflect on your strengths as well as any areas that you think could be improved.
- 4. Use the rating scale provided below to reflect your skills, knowledge and abilities in each of the areas identified.
- Develop a professional development plan to strengthen your competency in this task.

| Ratings Key                       |  |   |   |  |  |  |  |  |  |
|-----------------------------------|--|---|---|--|--|--|--|--|--|
| 1 = None                          | 2 = Novice   | 3 = Functional                            | 4 = Competent   | 5 = Mastery  |  |  |  |  |  |
| I have no experience in this area | I am developing skills and<br>knowledge in this area | I can perform this area with some support | I work independently in this area with initiative and adapt to special situations | I demonstrate this<br>area well enough to<br>mentor others |  |  |  |  |  |

| Occupational Standard   |
|-------------------------|
| D. Facilities           |
|                         |
|                         |
| Task                    |
| 11. Manages Facilities. |
| 11. Manages Facilities. |
|                         |

| Sub-Task   | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| 11.1 Manages facility/site repair and maintenance.           |   |   |   |   |   |
| 11.2 Manages equipment repair and maintenance.               |   |   |   |   |   |
| 11.3 Ensures compliance with building regulations and codes. |   |   |   |   |   |
| 11.4 Participates in design of new and existing facilities.  |   |   |   |   |   |

| Professional Development Plan Example |   |   |                        |  |  |  |  |
|---------------------------------------|---|---|------------------------|--|--|--|--|
| Task/Sub-Task                         | Professional Development Activity                     | Required Resources                                      | Timeline               | Evaluation   |  |  |  |
| C.8 Prepares<br>budget                | Meet with accountant to develop the budgeting process | 2 hours of<br>accountant's time @<br>\$100-200 per hour | Within<br>one<br>month | Budget development process documented;<br>budget completed in line with process and<br>organization's financial policies |  |  |  |

| MY PROFESSIONAL DEVELOPMENT PLAN |                                      |                    |          |            |  |  |
|----------------------------------|--------------------------------------|--------------------|----------|------------|--|--|
| Task/Sub-Task                    | Professional Development<br>Activity | Required Resources | Timeline | Evaluation |  |  |
|                                  |                                      |                    |          |            |  |  |
|                                  |                                      |                    |          |            |  |  |
|                                  |                                      |                    |          |            |  |  |
|                                  |                                      |                    |          |            |  |  |
|                                  |                                      |                    |          |            |  |  |

# Section E: Family and Community Relations

#### E.12. Creates a Family-Friendly Environment.

- Refer to the Occupational Standards for Child Care Administrators Section E, Task E.12.
- 2. Review the sections describing: required skills and abilities; and required core knowledge.
- 3. Reflect on your strengths as well as any areas that you think could be improved.
- 4. Use the rating scale provided below to reflect your skills, knowledge and abilities in each of the areas identified.
- Develop a professional development plan to strengthen your competency in this task.

| Ratings Key                       |   |   |   |  |  |  |  |  |  |
|-----------------------------------|---|---|---|--|--|--|--|--|--|
| 1 = None                          | 2 = Novice  | 3 = Functional                            | 4 = Competent   | 5 = Mastery  |  |  |  |  |  |
| I have no experience in this area | I am developing skills and knowledge in this area | I can perform this area with some support | I work independently in this<br>area with initiative and adapt<br>to special situations | I demonstrate this<br>area well enough to<br>mentor others |  |  |  |  |  |

| Occupational Standard                          |
|--|
| E. Family and<br>Community Relations           |
| Task   |
| 12. Creates a Family-<br>Friendly Environment. |

| Sub-Task   | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| 12.1 Supports a culture of respect for all families. |   |   |   |   |   |
| 12.2 Promotes family involvement.                    |   |   |   |   |   |
| 12.3 Provides resources to families.                 |   |   |   |   |   |
| 12.4 Refers families to external resources.          |   |   |   |   |   |

| Professional Development Plan Example |   |   |                        |  |  |  |  |
|---------------------------------------|---|---|------------------------|--|--|--|--|
| Task/Sub-Task                         | Professional Development Activity                     | Required Resources                                      | Timeline               | Evaluation   |  |  |  |
| C.8 Prepares<br>budget                | Meet with accountant to develop the budgeting process | 2 hours of<br>accountant's time @<br>\$100-200 per hour | Within<br>one<br>month | Budget development process documented;<br>budget completed in line with process and<br>organization's financial policies |  |  |  |

| MY PROFESSIONAL DEVELOPMENT PLAN |                                      |                    |          |            |  |  |  |
|----------------------------------|--------------------------------------|--------------------|----------|------------|--|--|--|
| Task/Sub-Task                    | Professional Development<br>Activity | Required Resources | Timeline | Evaluation |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |

## Section E: Family and Community Relations

#### E.13. Creates and Maintains Links with the Community.

- Refer to the Occupational Standards for Child Care Administrators Section E, Task E.13.
- 2. Review the sections describing: required skills and abilities; and required core knowledge.
- 3. Reflect on your strengths as well as any areas that you think could be improved.
- Use the rating scale provided below to reflect your skills, knowledge and abilities in each of the areas identified.
- Develop a professional development plan to strengthen your competency in this task.

| Ratings Key                       |   |   |   |  |  |  |  |  |  |
|-----------------------------------|---|---|---|--|--|--|--|--|--|
| 1 = None                          | 2 = Novice  | 3 = Functional                            | 4 = Competent   | 5 = Mastery  |  |  |  |  |  |
| I have no experience in this area | I am developing skills and knowledge in this area | I can perform this area with some support | I work independently in this area with initiative and adapt to special situations | I demonstrate this<br>area well enough to<br>mentor others |  |  |  |  |  |

# Occupational Standard E. Family and **Community Relations** Task

13. Creates and Maintains Links with the Community.

| Sub-Task   | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| 13.1 Advocates on behalf of quality early childhood education and care.                |   |   |   |   |   |
| 13.2 Establishes partnerships with external resources.                                 |   |   |   |   |   |
| 13.3 Informs the public about the value of quality early childhood education and care. |   |   |   |   |   |

| Professional Development Plan Example |   |   |                        |  |  |  |  |  |
|---------------------------------------|---|---|------------------------|--|--|--|--|--|
| Task/Sub-Task                         | Professional Development Activity                     | Required Resources                                      | Timeline               | Evaluation   |  |  |  |  |
| C.8 Prepares<br>budget                | Meet with accountant to develop the budgeting process | 2 hours of<br>accountant's time @<br>\$100-200 per hour | Within<br>one<br>month | Budget development process documented;<br>budget completed in line with process and<br>organization's financial policies |  |  |  |  |

| MY PROFESSIONAL D | DEVELOPMENT PLAN                     |                    |          |            |
|-------------------|--------------------------------------|--------------------|----------|------------|
| Task/Sub-Task     | Professional Development<br>Activity | Required Resources | Timeline | Evaluation |
|                   |                                      |                    |          |            |
|                   |                                      |                    |          |            |
|                   |                                      |                    |          |            |
|                   |                                      |                    |          |            |
|                   |                                      |                    |          |            |
|                   |                                      |                    |          |            |

### Section F: Governance

#### F.14. Participates in Organizational Policy Development.

- Refer to the Occupational Standards for Child Care Administrators Section F, Task F.14.
- Review the sections describing: required skills and abilities; and required core knowledge. 2.
- 3. Reflect on your strengths as well as any areas that you think could be improved.
- 4. Use the rating scale provided below to reflect your skills, knowledge and abilities in each of the areas identified.
- Develop a professional development plan to strengthen your competency in this task.

| Ratings Key                       |   |   |   |  |  |  |  |  |  |  |
|-----------------------------------|---|---|---|--|--|--|--|--|--|--|
| 1 = None                          | 2 = Novice  | 3 = Functional                            | 4 = Competent   | 5 = Mastery  |  |  |  |  |  |  |
| I have no experience in this area | I am developing skills and knowledge in this area | I can perform this area with some support | I work independently in this<br>area with initiative and adapt<br>to special situations | I demonstrate this<br>area well enough to<br>mentor others |  |  |  |  |  |  |

| Occupational Standard                     |
|---|
| F. Governance                             |
|   |
| Task                                      |
|   |
| 14. Participates in Organizational Policy |
| Development.                              |

| Sub-Task  | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| 14.1 Maintains awareness of current legislation.            |   |   |   |   |   |
| 14.2 Contributes to the development of governance policies. |   |   |   |   |   |
| 14.3 Develops operational policies and guidelines.          |   |   |   |   |   |
| 14.4 Monitors and evaluates policies.                       |   |   |   |   |   |

| Professional Development Plan Example |   |   |                        |  |  |  |  |  |
|---------------------------------------|---|---|------------------------|--|--|--|--|--|
| Task/Sub-Task                         | Professional Development Activity                     | Required Resources                                      | Timeline               | Evaluation   |  |  |  |  |
| C.8 Prepares<br>budget                | Meet with accountant to develop the budgeting process | 2 hours of<br>accountant's time @<br>\$100-200 per hour | Within<br>one<br>month | Budget development process documented;<br>budget completed in line with process and<br>organization's financial policies |  |  |  |  |

| MY PROFESSIONAL DEVELOPMENT PLAN |                                      |                    |          |            |  |  |
|----------------------------------|--------------------------------------|--------------------|----------|------------|--|--|
| Task/Sub-Task                    | Professional Development<br>Activity | Required Resources | Timeline | Evaluation |  |  |
|                                  |                                      |                    |          |            |  |  |
|                                  |                                      |                    |          |            |  |  |
|                                  |                                      |                    |          |            |  |  |
|                                  |                                      |                    |          |            |  |  |

### Section F: Governance

### F.15. Plans for the Organization.

- Refer to the Occupational Standards for Child Care Administrators Section F, Task F.15.
- Review the sections describing: required skills and abilities; and required core knowledge. 2.
- 3. Reflect on your strengths as well as any areas that you think could be improved.
- Use the rating scale provided below to reflect your skills, knowledge and abilities in each of the areas identified.
- Develop a professional development plan to strengthen your competency in this task.

| Ratings Key                       |   |   |   |  |  |  |  |  |  |
|-----------------------------------|---|---|---|--|--|--|--|--|--|
| 1 = None                          | 2 = Novice  | 3 = Functional                            | 4 = Competent   | 5 = Mastery  |  |  |  |  |  |
| I have no experience in this area | I am developing skills and knowledge in this area | I can perform this area with some support | I work independently in this area with initiative and adapt to special situations | I demonstrate this<br>area well enough to<br>mentor others |  |  |  |  |  |

| Occupational Standard |
|-----------------------|
| F. Governance         |
|                       |
|                       |
| Task                  |
| 15. Plans for the     |
| Organization.         |
|                       |

| Sub-Task  | 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|---|
| 15.1 Assesses community needs for early childhood education and care. |   |   |   |   |   |
| 15.2 Develops strategic, business and annual operational plans.       |   |   |   |   |   |
| 15.3 Develops ongoing communications strategies.                      |   |   |   |   |   |
| 15.4 Markets services and activities.                                 |   |   |   |   |   |

| Professional Development Plan Example |   |   |                        |  |  |  |  |  |
|---------------------------------------|---|---|------------------------|--|--|--|--|--|
| Task/Sub-Task                         | Professional Development Activity                     | Required Resources                                      | Timeline               | Evaluation   |  |  |  |  |
| C.8 Prepares<br>budget                | Meet with accountant to develop the budgeting process | 2 hours of<br>accountant's time @<br>\$100-200 per hour | Within<br>one<br>month | Budget development process documented;<br>budget completed in line with process and<br>organization's financial policies |  |  |  |  |

| MY PROFESSIONAL DEVELOPMENT PLAN |                                      |                    |          |            |  |  |
|----------------------------------|--------------------------------------|--------------------|----------|------------|--|--|
| Task/Sub-Task                    | Professional Development<br>Activity | Required Resources | Timeline | Evaluation |  |  |
|                                  |                                      |                    |          |            |  |  |
|                                  |                                      |                    |          |            |  |  |
|                                  |                                      |                    |          |            |  |  |
|                                  |                                      |                    |          |            |  |  |
|                                  |                                      |                    |          |            |  |  |

### Section F: Governance

#### F.16. Relates to Relevant Governing Authority.

- Refer to the Occupational Standards for Child Care Administrators Section F, Task F.16.
- Review the sections describing: required skills and abilities; and required core knowledge. 2.
- 3. Reflect on your strengths as well as any areas that you think could be improved.
- 4. Use the rating scale provided below to reflect your skills, knowledge and abilities in each of the areas identified.
- Develop a professional development plan to strengthen your competency in this task.

| Ratings Key                       |   |   |   |  |  |  |
|-----------------------------------|---|---|---|--|--|--|
| 1 = None                          | 2 = Novice  | 3 = Functional                            | 4 = Competent   | 5 = Mastery  |  |  |
| I have no experience in this area | I am developing skills and knowledge in this area | I can perform this area with some support | I work independently in this area with initiative and adapt to special situations | I demonstrate this<br>area well enough to<br>mentor others |  |  |

| Occupational Standard                        |
|--|
| F. Governance                                |
|  |
| Task   |
| 16. Relates to Relevant Governing Authority. |

| Sub-Task   | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|---|
| 16.1 Advises and supports the function of governing authorities. |   |   |   |   |   |
| 16.2 Prepares and presents reports.                              |   |   |   |   |   |
| 16.3 Implements direction from governing authority.              |   |   |   |   |   |

| Professional Development Plan Example |   |   |          |  |  |  |
|---------------------------------------|---|---|----------|--|--|--|
| Task/Sub-Task                         | Professional Development Activity                     | Required Resources                                      | Timeline | Evaluation   |  |  |
| C.8 Prepares<br>budget                | Meet with accountant to develop the budgeting process | 2 hours of<br>accountant's time @<br>\$100-200 per hour | one      | Budget development process documented;<br>budget completed in line with process and<br>organization's financial policies |  |  |

| MY PROFESSIONAL DEVELOPMENT PLAN |                                      |                    |          |            |  |  |  |
|----------------------------------|--------------------------------------|--------------------|----------|------------|--|--|--|
| Task/Sub-Task                    | Professional Development<br>Activity | Required Resources | Timeline | Evaluation |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |
|                                  |                                      |                    |          |            |  |  |  |

